

Appendix B: Ofsted Improvement Actions Progress

Development Area	Progress
<p>Improve the use of information about the profile and number of children and young people who have SEND to inform the planning of school places.</p>	<p>RCC now routinely gathering data to highlight needs, this includes developing SEN support data, ASQ information. This information is collated in tableau and being shared with schools and partners to drive decision making and more recently the needs assessment to inform the SEND Capital programme.</p>
<p>The communication of the local offer is not effective and requires further improvement.</p>	<p>Local Offer website has been redesigned and partnership system changes made to improve its accessibility. Additional staff capacity has been secured to help with the on-going improvement works.</p>
<p>Too many children are waiting to see an educational psychologist to identify their additional needs.</p>	<p>Additional funding secured to enhance EP services and clear the backlog of 'traded' non statutory referrals which was completed by January 2018. A new 5 year contract has been secured and a new service level agreement model has been rolled out to schools to ensure non statutory services are accessed readily to avoid delay.</p>
<p>The range of services available to support the emotional well-being and mental health of children and young people are not widely known or fully understood and promoted.</p>	<p>Information on all services available for children and families is now collated in one document and promoted on the Local offer. The local offer is enhanced by the FIM projects offering training and support to school and a targeted early help support for children below the specialist CAMHS threshold.</p>
<p>Health Assessments for Children Looked After placed out of County not always in timescale.</p>	<p>Continuing to ensure CLA nurse undertakes assessments. Performance monitored through Corporate Parenting Board.</p>
<p>Ensure the plans for improvement of local CAMHS service continue to be implemented.</p>	<p>LLR specialist CAMHS improvement board in place looking at whole system change to improve accessibility, information sharing and step down to Early Help services.</p>
<p>The use of personal budgets to support young people to meet their needs is low. The local area has not communicated the difference between direct payments and personal budgets well enough to encourage more families to apply.</p>	<p>Internal audit of personal budgets process has been completed. A personal budget brief explaining options for parents and carers has been developed and promoted on the Local Offer. A new direct payment card is being rolled out and work continues to define in detail which services across education, health and social care are available for direct payments as part of a personal budget.</p>

<p>The independent information and advice services (IAS) for parents or carers of children and young people who have special educational needs are highly valued by the parents who use them. However, the services are not used widely by parents and many parents do not know that they exist.</p>	<p>A new Information, Advice and Support Service (SENDIASS Rutland) has been commissioned and is provided through one provider making the landscape less confusing. This is being widely promoted and a local SEND Hub has been created to provide a drop in facility for parents.</p>
<p>Creation of an SEND Capital Programme Plan and Programme Board to progress the Capital Programme (September 2017)</p>	<p>SEND Capital project identified and progressing, overseen by the Capital Programme Board.</p>